



FOR YOUTH DEVELOPMENT®  
FOR HEALTHY LIVING  
FOR SOCIAL RESPONSIBILITY

# PARENTS HAND- BOOK BASKETBALL



Great Miami Valley YMCA

[www.gmvymca.org](http://www.gmvymca.org)

# Basketball

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# Letter to Parents

Dear Parents,

The Great Miami Valley YMCA welcomes you and your child to the Youth Sports Program! A goal of the Great Miami Valley YMCA is for all youth sports participants, both parents and children, to have an enjoyable sporting experience. The YMCA uses sports as a tool to develop each participant physically, mentally, and spiritually. Our programs emphasize teaching the values of good sportsmanship, teamwork, goal setting and skill development in a fun, esteem-promoting atmosphere. Our participants will learn the basic fundamentals while learning the rules of the sport. Of course, a FUN and friendly environment are characteristics of all YMCA programs.

It is our goal to provide a safe and fun program for all. Achieving this goal begins with ensuring all our volunteers are adequately screened and prepared for the season. Youth Sports programs are possible by the dedication of volunteer workers. Many volunteers put in several hours of work to make the YMCA programs a success. Thank you to all of the YMCA volunteers who invest time and energy into the lives of young people today. If you are interested in future volunteer opportunities, please let us know.

Thank you for volunteering your time to participate in our youth sports leagues! By participating, you are clearly aware of how important the role of sports is to the development of important personal characteristics to children in these programs.

**Thank you, and enjoy the season!**

Sincerely,

Great Miami Valley YMCA

Sports Department

## Parent Code of Conduct

1. Remain in the spectator area during competitions
2. Let coaches coach
3. Keep comments positive to players, parents, officials, and coaches of either teams
4. Come to games sober and refrain from drinking alcohol or smoking at contests
5. No pets allowed at practices/games unless they are service animals
6. Cheer for your team
7. Show interest, enthusiasm, and support for your child
8. Be in control of your emotions
9. Help when you're asked to by a coach or an official
10. Thank the coaches, officials, and other volunteers who conducted the event

### **PARKING REGULATIONS**

**ABSOLUTELY NO PARKING** on the driveways or in any grassy area.

All cars are to be parked in designated parking spots.

Speed Limit on YMCA property or designated game/practice facilities is 5 miles per hour.

### **BE INVOLVED, BUT NOT *TOO* INVOLVED**

YMCA Youth Sports needs enthusiastic involvement from parents to be successful. Volunteering your time not only helps the program; it's also an enjoyable way to meet other adults and make new friends. Here are just a few ways to become involved:

- Be a coach or an assistant coach
- Be an official or umpire
- Keep time or score
- Maintain equipment or facilities
- Coordinate refreshments

A healthy involvement will usually be welcomed by both the coach and your child. However, no coach wants to be - or should be - second-guessed by parents on strategy moves or other coaching decisions. Signs of parents being too closely involved include these:

- You are overly concerned with the outcome of the game
- You spend a lot of time talking with the coach about the game plan, player skill levels, and the way the coach conducts practices and coaches games
- Your child has stopped enjoying the sport or has asked you to stop coming to games or practices
- You require your child to take extra practice
- Be involved, show interest, help the coach where they need help, encourage your child, and enjoy the sport yourself!

# Help Your Child Enjoy Sports

You can help your child enjoy sports by doing the following:

- Developing a winning perspective
- Building your child's self-esteem
- Emphasizing fun, skill development, and striving to win
- Helping your child set performance goals

## DEVELOPING A WINNING PERSPECTIVE

Every decision parents make in guiding their children should be based first on what's best for the child, and then second on what may help the child win. Stated in another way, this perspective places **Athletes First, Winning Second**. We're not saying winning is unimportant. Winning, or striving to win, is essential to enjoyable competition. Pursuing victory and achieving goals are sweet rewards of sport participation. But they can turn sour if, through losing, you or your child lose the proper perspective also. An obsession with winning often produces a fear of failure, resulting in below average performances and upset children.

## BUILDING YOUR CHILD'S SELF-ESTEEM

Building self-esteem in your child is one of your most important parenting duties. It's not easy, and it's made even more difficult in sport by the prevailing attitude of "winning is everything." Athletes who find their self-worth through winning will go through tough times when they lose. Building self-esteem in your child takes more than encouragement. You need to show your child unconditional approval and love. Don't praise dishonestly; children can see through that. No matter the amount of mistakes your child may make, show the same amount of love and approval for them that you showed before the game.

## EMPHASIZING FUN, SKILL DEVELOPMENT, AND STRIVING TO WIN

The reason you should emphasize fun is quite simple: without it, your child may not want to keep playing. Kids don't have fun when they stand around in practice or sit on the bench during games, when they feel pressure to win and don't improve or learn new skills. Conversely, they do have fun when practices are well organized, they get to play in games, they develop new skills, and the focus is on striving to win.

## HELPING YOUR CHILD SET PERFORMANCE GOALS

Performance goals - which emphasize individual skill improvement - are much better than the outcome of the goal of winning for two reasons:

1. Performance goals are in the athlete's control.
2. Performance goals help the athlete improve.

Performance goals should be specific, and they should be challenging but not too difficult to achieve. You (and your child's coach) should help your young athlete set such goals. Help your child focus on performance goals before a game; this focus will help sports be an enjoyable learning experience for your child.

# About the YMCA

## Great Miami Valley YMCA Mission Statement:

The mission of the Great Miami Valley YMCA is to put Christian principles into practice through programs that build healthy mind, spirit, and body for all.

## Four Core Values of Character Development:

- ◆ Caring
- ◆ Honesty
- ◆ Respect
- ◆ Responsibility

## Youth Sports Philosophy:

□The YMCA's philosophy is "Athletes First, winning second, everyone's is a winner." Please do everything you can do to de-emphasize the score.

## YMCA Sports: 7 Pillars

1. **Everyone plays.** We do not use tryouts to select the best players, nor do we cut kids from YMCA Youth Sports. Everyone who registers is assigned to a team. During the season everyone receives equal practice time and plays at least half of every game.
2. **Safety first.** Although some children may get hurt playing sports, we do all we can to prevent injuries. We've modified each sport to make it safer and more enjoyable to play. We ask you to take time to check that the equipment and facilities are safe and to teach the sport as we've prescribed, so that the skills taught are appropriate for children's developmental level. We also ask you to develop your players' fitness levels gradually so they are conditioned for the sport. And we ask you to constantly supervise your young players so that you can stop any unsafe activities.
3. **Fair play.** Fair play is about more than playing by the rules. It's about you and your players showing respect for all who are involved in YMCA Youth Sports. It's about you being a role model of good sportsmanship and guiding your players to do the same. Remember, we're more interested in developing children's character through sport than in developing a few highly skilled players.

**4. Positive competition.** We believe competition is a positive process when the pursuit of victory is kept in the right perspective. Learning to compete is important for children, and learning to cooperate in a competitive world is an essential lesson of life. The “right perspective” means adults make decisions that put the best interests of the children above winning the contest. These are the lessons we want to teach through YMCA Youth Sports.

**5. Family involvement.** YMCA Youth Sports encourages parents to be involved appropriately along with their child participating in our sport programs. In addition to parents being helpful as volunteer coaches, officials, and timekeepers, we encourage them to be at practices and games to support their child’s participation.

**6. Sport for all.** YMCA Youth Sports is an inclusive sport program. That means that children who differ in various characteristics are to be included rather than excluded from participation. We offer sport programs for children who differ in physical abilities by matching them with children of similar abilities and modifying their sport. We offer programs to all children regardless of race, gender, religion or ability. We ask our adult leaders to support and appreciate the diversity of children in our society and to encourage the children and their parents to do the same. We do not forfeit games; instead, we share players and proceed with planned games.

**7. Sport for fun.** Sport is naturally fun for most children. They love the challenge of mastering the skills of the game, playing with their friends, and competing with their peers. Sometimes when adults become involved in children’s sport, they over-organize and dominate the activity to the point of spoiling children’s enjoyment of the sport. If we take the fun out of sport, we are in danger of our children taking themselves out of sport. Remember, that these sports are for the kids; make sure the kids are having fun.

## Things to Remember

Players not able to make your team scheduled practice times and games: We understand not all parents may be able to make scheduled practice times or games each week. If you are unable to make the practice time, please let your coach know in advance if possible.

Parents be available for help: To make the coach's job easier, offer your assistance at practice. Come together to assign a parent be a Team-Mom or Team-Dad. Assistant Coaches are always welcome.

Awards: Coaches will not need to purchase awards for their teams. The YMCA will have awards available for each team at your last game.

End of Season Party: The end of season party is voluntary. If a coach/team decides to have an end of season party, try to plan it ahead of time.

## Weather Information/Cancellations

If a practice or game is cancelled, YMCA Staff will contact all coaches and parents via leagues or email.

Practice cancellation is up to the coach, unless the YMCA Sports Director cancels in advance. If the coach cancels, the coach must contact all parents.

## 24 Hour Policy

- The YMCA of Greater Miami Valley Sports Department does NOT permit any individual to confront a referee or YMCA Sports Official/Employee at any time. If a situation arises in which a referee's actions create a problem, give the situation 24 hours to cool down.
- After the 24 hours have passed, if you still feel strongly that something should be done, please contact the Sports Director.



# Injuries

You are playing at your own risk. You will encounter physical contact in this game. It will be the intent of the officials and staff assigned to your game, to provide a safe level of competition; however, injuries may occur. Teaching children the proper techniques and how to play the game correctly will minimize injuries. In the event of a severe injury, the YMCA will follow up with all parties. Please make sure to communicate with us. We will assist to the best of our ability.

## Concussions:

Please use the CDC website below for further information about concussions:

<https://www.cdc.gov/headsup/resources/index.html>

## Procedure for Head Injuries during YMCA Sports Programs:

1. Assess the athlete and determine if they need removed from play.
2. If a spinal injury is suspected then DO NOT move the athlete and call EMS immediately. If the athlete goes unconscious at ANY time (even for just a few seconds), EMS should be called.
3. Ensure the athlete is evaluated as soon as possible by an appropriate health care professional. If a Certified Athletic Trainer is on site, allow them to do the evaluation.
4. Accident report should be filled out by either staff or volunteer and given to the Sports Director the same day.
5. Inform the athlete's parents or guardians about the possible concussion and give them the fact sheet on concussion.
6. If a concussion is suspected or the athlete is showing any concussion-like symptoms, the athlete should not return to competition until symptom free and cleared by a healthcare professional including a Physician or Certified Athletic Trainer.

## Sudden Cardiac Arrest and Lindsay's Law Information for the Youth Athlete and Parent/Guardian



- **Lindsay's Law** is about Sudden Cardiac Arrest (SCA) in youth athletes. This law went into effect in 2017. SCA is the leading cause of death in student athletes 19 years of age or younger. SCA occurs when the heart suddenly and unexpectedly stops beating. This cuts off blood flow to the brain and other vital organs. SCA is fatal if not treated immediately.
- "Youth" covered under Lindsay's Law are all athletes 19 years of age or younger that wish to practice for or compete in athletic activities organized by a school or youth sports organization.
- Lindsay's Law applies to all public and private schools and all youth sports organizations for athletes aged 19 years or younger whether or not they pay a fee to participate or are sponsored by a business or nonprofit. This includes:
  - 1) All athletic activities including interscholastic athletics, any athletic contest or competition sponsored by or associated with a school
  - 2) All cheerleading, club sports and school affiliated organizations including noncompetitive cheerleading
  - 3) All practices, interschool practices and scrimmages
- Any of these things may cause SCA:
  - 1) Structural heart disease. This may or may not be present from birth
  - 2) Electrical heart disease. This is a problem with the heart's electrical system that controls the heartbeat
  - 3) Situational causes. These may be people with completely normal hearts who are either are hit in the chest or develop a heart infection
- **Warning signs** in your family that you or your youth athlete may be at high risk of SCA:
  - o A blood relative who suddenly and unexpectedly dies before age 50
  - o Any of the following conditions: cardiomyopathy, long QT syndrome, Marfan syndrome, or other rhythm problems of the heart
- **Warning signs** of SCA. If any of these things happen with exercise, see your health care professional:
  - Chest pain/discomfort
  - Unexplained fainting/near fainting or dizziness
  - Unexplained tiredness, shortness of breath or difficulty breathing
  - Unusually fast or racing heart beats
- The youth athlete who faints or passes out before, during, or after an athletic activity **MUST** be removed from the activity. Before returning to the activity, the youth athlete must be seen by a health care professional and cleared in writing.
- If the youth athlete's biological parent, sibling or child has had a SCA, then the youth athlete must be removed from activity. Before returning to the activity, the youth athlete must be seen by a health care professional and cleared in writing.
- Any young athlete with any of these warning signs cannot participate in practices, interschool practices, scrimmages or competition until cleared by a health care professional.

- Other reasons to be seen by a healthcare professional would be a heart murmur, high blood pressure, or prior heart evaluation by a physician.
  - Lindsay’s Law lists the health care professionals who may evaluate and clear youth athletes. They are a physician (MD or DO), a certified nurse practitioner, a clinical nurse specialist or certified nurse midwife. For school athletes, a physician’s assistant or licensed athletic trainer may also clear a student. That person may refer the youth and family to another health care provider for further evaluation. Clearance must be provided in writing to the school or sports official before the athlete can return to the activity.
- Despite everyone’s best efforts, sometimes a young athlete will experience SCA. If you have had CPR training, you may know the term “Chain of Survival.” The Chain of Survival helps anyone survive SCA.
  - Using an Automated External Defibrillator (AED) can save the life of a child with SCA. Depending on where a young athlete is during an activity, there may or may not be an AED close by. Many, but not all, schools have AEDs. The AEDs may be near the athletic facilities, or they may be close to the school office. Look around at a sporting event to see if you see one. If you are involved in community sports, look around to see if there is an AED nearby.
  - If you witness a person experiencing a SCA: First, remain calm. Follow the links in the **Chain of Survival**:
    - ❖ Link 1: Early recognition
      - Assess child for responsiveness. Does the child answer if you call his/her name?
      - If no, then attempt to assess pulse. If no pulse is felt or if you are unsure, call for help “someone dial 911”
    - ❖ Link 2: Early CPR
      - Begin CPR immediately
    - ❖ Link 3: Early defibrillation (which is the use of an AED)
      - If an AED is available, send someone to get it immediately. Turn it on, attach it to the child and follow the instructions
      - If an AED is not available, continue CPR until EMS arrives
    - ❖ Link 4: Early advanced life support and cardiovascular care
      - Continue CPR until EMS arrives
- Lindsay’s Law requires both the youth athlete and parent/guardian to acknowledge receipt of information about Sudden Cardiac Arrest by signing a form.

# Best Practices for Teams

## During Practices

- Everyone should arrive early and prepared for practice
- Players should dress to participate
- Everyone should focus on being a positive teacher and participant

## During Games

- Everyone should arrive early and prepared for games
- Everyone should encourage all players who are playing
- Remember: Players are here to have FUN

## Communication

- Leagues (SGA): this is our main form of communication
- Parent and Coach communication is extremely important
- Check your emails and text messages for information regarding practices and games from the Sports Department
- The Sports Director is always available to answer questions and address any concerns.

# Rules of Play - Basketball

## All Divisions

The "Y" believes in its philosophy of "Athletes first, winning second." Our Youth Sports Program is designed for all participants to grow in the areas of sportsmanship and physical fitness, as well as self-control, team effort, and skill development. It is a fun, instructional league where everyone plays and everyone wins! The following rules incorporate our philosophy into our Youth Basketball Program.

## LEAGUE RULES

1. The score will be kept for the 6-7 division and older, but should not be emphasized.
2. League standings will not be kept.
3. Any concerns about the league by coaches or parents should be discussed with the Sports Director.

## GENERAL LEAGUE RULES

1. A team must start and finish a game with no less than four players.
2. Number of players on the court: 5 players. Every player must play at least half of the game unless there are issues with the player's attendance or attitude. The coach MUST relay any playing time adjustments and the reason to YMCA Staff, the Player and the Player's Parent(s) before the start of the game. NOTE: Players are not required to sit at least half of the game.
3. Players may not wear any form of jewelry. Medical alert bracelets must be taped the player's body per OHSAA Rules.

## ATTIRE

1. All players must wear comfortable clothing (no jeans, etc.) and comfortable shoes.
2. Official YMCA jerseys must be worn during play.

## SPORTSMANSHIP

1. Any act of unsportsmanlike conduct, including the use of profane language may cause the removal of the offending player, coach or spectator. Continuing abuse may cause dismissal from the league.
2. Violations and fouls will be called by the Official, and their judgment is final.
3. YMCA CORE VALUES (Caring, Honesty, Respect, and Responsibility) should be evident at all times by all in attendance (players, parents, friends, family, coaches, and referees).

## Rules of Play - Basketball

4-5 COED DIVISION (AGE 4-5)

All games are governed by OHSAA Rules & Regulations

### YMCA MODIFICATIONS:

- Practices should not last more than 60 minutes.
- No scores or standings will be kept.
- Coaches can be on the court during the game to help direct players, but they must remain out of play. Only background checked coaches can be on the court or bench.
- Basket height: 6 feet
- Ball size: Rookie size basketball
- Length of game: Four 6-minute quarters with 2 minute halftime. Continuous clock except for injuries or officials' time out.
- No substitutions. Players should play at least one complete uninterrupted quarter in each half. NOTE: Players are not required to sit at least half the game.
- Time-Outs: One time-out per quarter per team. Time-outs do not carry over.
- No stealing, no pressing, and no backcourt defense.
- Man-to-Man defense only. Use colored wristbands to help kids identify who to guard. Players must be within arms reach of opponent.
- Fouls will be called upon contact. Opposing team will receive the ball from inbounds play from half court.
- No free throws.
- Start of Game: Team will be chosen by referees to start the game. Alternating possession each quarter.
- All players should have the chance to bring the ball down the court.
- Players may not wear any form of jewelry. Medical alert bracelets must be taped to the player's body per OHSAA Rules.

## Rules of Play - Basketball

6-7 COED DIVISION (AGE 6-7)

All games are governed by OHSAA Rules & Regulations

### YMCA MODIFICATIONS:

- Practices should not last more than 1 hour.
- Scores will be kept.
- 1 Coach per team can be on the court during the game to help direct players, but they must remain out of play (work towards not being on court at all). Only background checked coaches can be on the court or bench.
- Basket height: 7 feet
- Ball size: 27.5 size basketball
- No substitutions. Players should play at least one complete uninterrupted quarter in each half. NOTE: Players are not required to sit at least half the game.
- Length of game: Four 6-minute quarters with 2 minute halftime. Continuous clock except for injuries or officials time out.
- Time-Outs: One time-out per quarter per team. Time-outs do not carry over.
- Stealing on passes ONLY. No stealing on inbound passes (half-court).
- No pressing or backcourt defense.
- Man-to-Man defense only. Use colored wristbands to help kids identify who to guard. Players must be within arms reach of opponent.
- Double dribble and traveling will not be called **but** instruction will be given. Emphasis on options once dribble is picked up (Pass; shoot).
- Fouls will be called upon contact. Opposing team will receive the ball from inbounds play from half court.
- No free throws.
- Start of Game: Game of rock, paper, scissors, to determine first possession. Alternating possession each quarter.
- All players should have the chance to bring the ball down the court.
- Players may not wear any form of jewelry. Medical alert bracelets must be taped to the player's body per OHSAA Rules.

## Rules of Play - Basketball

8-9 Coed DIVISION (AGE 8-9)

All games are governed by OHSAA Rules & Regulations

### YMCA MODIFICATIONS:

- Practices should not last more than 1 hour.
- Scores will be kept.
- Only background checked coaches are allowed on the court or bench.
- Basket height: 10 feet
- Ball size: 27.5 size basketball
- Substitutions are allowed. Players are not required to sit for half the game. Players will check in at scorer's table.
- Length of game: Four 8-minute quarters (continuous clock) with 2 minute halftime. The clock will stop per OHSAA rules in the last 2 minutes of each half.
- Overtime will be played. All overtime periods will consist of 2 minutes (continuous clock) and start with a jump ball. Consecutive overtime periods will be played until a winner is declared. Overtime is an extension of the 2<sup>nd</sup> half, all personal fouls will carry into overtime.
- Time-Outs: Two 60 second time outs per half. One 60 second time out per overtime period.
- Stealing on passes ONLY.
- No pressing or backcourt defense. Offensive team has 10 seconds to bring the ball across half court.
- Man-to-Man defense only.
- First two weeks, instruction will be given. Ease into calling double dribbling and traveling. Emphasis on options once dribble is picked up (Pass, shoot) and pivot foot.
- Fouls will be called upon contact. Each player is permitted 5 fouls before they foul out. Opposing team will receive the ball from inbounds play from half court, unless a shooting foul. The two shot bonus will be awarded on the offending teams 7<sup>th</sup> foul of each half.
- Free throws will be shot from 2 ft. in front of the foul line. Since free throws are shot from the shorter line, the first player on the lane will line up below the block.
- Start of Game: Official will do a jump ball to start the game. The defensive team must get into their frontcourt and await advance of the ball once possession is established.
- All players should have the chance to bring the ball down the court.
- Players may not wear any form of jewelry. Medical alert bracelets must be taped to the player's body



## Rules of Play - Basketball

10-11 COED DIVISION (AGE 10-11)

All games are governed by OHSAA Rules & Regulations

### YMCA MODIFICATIONS:

- Practices should not last more than 1 hour.
- Scores will be kept.
- Only background checked coaches can be on the court or bench.
- Basket height: 10 feet
- Ball size: 28.5 size basketball
- Substitutions are allowed. Players are not required to sit for half the game. Players will check in at scorer's table.
- Length of game: Four 8-minute quarters (continuous clock) with 2 minute halftime. The clock will stop per OHSAA rules in the last 2 minutes of each half.
- Overtime will be played. All overtime periods will consist of 2 minutes (continuous clock) and start with a jump ball. Consecutive overtime periods will be played until a winner is declared.
- Time-Outs: Two 60 second time outs per half. One 60 second timeout per overtime period.
- No pressing or backcourt defense until the fourth quarter. Offensive team has 10 seconds to bring the ball across half court. Pressing is only permitted if the score is within 10 points. If more than 10 points, only the trailing team can press.
- Man-to-Man defense only.
- Double dribble and traveling will be called. Lane violation (3 seconds) will be taught and called.
- Fouls will be called upon contact. Each player is permitted 5 fouls before they foul out. Opposing team will receive the ball from inbounds play from half court, unless a shooting foul. The two shot bonus will be awarded on the offending teams 7th foul each half.
- Free Throws will be shot from 2 ft. in front of the foul line. Since free throws are shot from the shorter line, the first player on the lane will line up below the block.
- Start of Game: Official will do a jump ball to start the game. The defensive team must get back into their frontcourt and await advance of the ball once possession is established.
- All players should have the chance to bring the ball down the court.
- Players may not wear any form of jewelry. Medical alert bracelets must be taped to the player's body